



Skulls & Furs Recommended Grades: K - 5

Program Summary:

SCT Educator will share skulls and furs of animals native to the Piedmont region of Georgia. Students will investigate the skulls and make hypotheses about some of the animal's adaptations, the type of consumer it may be, its place in the food chain, its role in the ecosystem and finally the type of animal it might be. Students will have the chance to handle the skulls to identify key characteristics and explore some of the furs belonging to the animals discussed, further exploring some of the adaptations. As the subject comes up, SCT educators will address the role of hunting in Georgia.

Vocabulary:

- Piedmont
- Native
- Nonnative
- Invasive
- Consumer
- Producer
- Omnivore
- Herbivore
- Carnivore
- Adaptation
- Predator
- Prey
- Ecosystem
- Biotic
- Abiotic
- Habitat
- Population

Standards:

SKL1 a, b; SKL2 a
S1L1 b,d
S2L1 a
S3L1 a, b, c, d; S3L2 a, b
S4L1 a, b, c, d; S4L2 a, b
S5L1 a

Programs are tailored to suit the knowledge and learning objectives of the participants but also intended to challenge students to develop new connections and apply information learned to real life scenarios.